## **VET ASSESSMENT**

## **Types of Assessment:**

- Formative;
- Summative;
- Direct (evidence observed at the time;
- Indirect (evidence reviewed later); or
- Supplementary (additional evidence to support claim of competency).
- Third Party/Observation

Assessment Method	Assessment Tool
Observation – direct, real work activities	■ Checklist
or workplace simulation	<ul><li>Video camera</li></ul>
	<ul> <li>Peer report</li> </ul>
	<ul><li>Supervisor report</li></ul>
	<ul><li>Self-evaluation</li></ul>
Written assessments- indirect	■ Worksheets
	<ul> <li>Multiple choice</li> </ul>
	<ul><li>Written short answers</li></ul>
	<ul><li>Underpinning knowledge</li></ul>
Assignments-indirect	■ Essay
	<ul><li>Written short answers</li></ul>
	<ul><li>Practical tasks</li></ul>
	<ul><li>On-line (web questions, forum, chat)</li></ul>
	<ul> <li>Underpinning knowledge</li> </ul>
Questioning - direct	<ul><li>Self-assessment</li></ul>
	<ul><li>Verbal answers</li></ul>
	<ul><li>Written questionnaire</li></ul>
	<ul><li>Interview</li></ul>
Review of products / samples - indirect	Examples of work produced
Portfolio- indirect	<ul><li>Documents</li></ul>
	<ul> <li>Products with supporting documentation</li> </ul>
	Historical evidence
Third party feedback	■ Testimonials or reports from employers /
	supervisors
	Evidence of training
	Interview employer, supervisor, peer
	Work diary or log book
	<ul> <li>Work reports or documents</li> </ul>

File Location:

Approved:

Version: Review Date: School: Ownership:

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Structured activities	■ Project
	<ul><li>Case study</li></ul>
	<ul><li>Presentation</li></ul>
	■ Role play
	<ul><li>Demonstration</li></ul>
	<ul><li>Progressive tasks</li></ul>

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