Third Party Website Consent

The Department of Education and Training is collecting your personal information on this form in order to obtain consent for disclosure of a student's personal information to facilitate registration and use of third-party web-based software identified on the form. The information will be used and disclosed by authorised school employees for the purposes outlined on the form.

Student personal information collected on this may also be used or disclosed to third parties where authorised or required by law. This information will be stored securely. If you wish to access or correct any of the personal student information on this form or discuss how it has been dealt with, please contact your student's school in the first instance.

Dear Parent/Guardian,

The use of web based educational resources has risen steadily over the last decade and are increasingly being used by teachers across Queensland to improve student learning outcomes. Our school and teachers make decisions about the best technology to meet the needs of our students. Sometimes it is beneficial for students to utilise services provided by third party web-based providers.

Redbank Plains State High School wishes to utilise the third-party web-based service provider/s listed below to aid students learning. For your student to use the service the teacher will need to register them as a user. Registering with these providers requires student personal information to be disclosed to the provider of the service. In the case of the services outlined below they are private companies that are hosted onshore in Australia. Registration may include disclosing the following information about your student:

- Student Name,
- Student ID,
- Age,
- Year group,
- Class Teacher and
- Student email

We need your permission for the registration and use of these sites by your student. **Note:** *It is not compulsory for you to provide this consent — If you decide not to provide consent, this will not adversely affect academic achievement, or any relationships with teachers or the school.* Before you complete this consent form it is important that you understand the reasons that these websites collect this information, what will be done with it, who else may have access to it and where the data is stored. This information can be found in the hyperlinks below referring to each website's terms and conditions and / or privacy policy.

Please read these and ensure that you understand the implications of using this service before giving your consent. If you have any queries around the storage of student's information, please feel free to contact on Christina Taege on 34321222.

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at https://ppr.qed.qld.gov.au/pp/enrolment-in-state-

primary-secondary-and-special-schools-procedure to ensure you have the most current version of this document

Name of Provider: Australian Council for Educational Research (ACER)

Type of Service: ACER is a recognised international leader in the development and provision of high-quality assessment and reporting tools and services for schools, universities, and TAFE institutes. Educators can purchase and administer online assessments including PAT Maths, Reading, Spelling, Vocabulary, Grammar and Punctuation, Science through this service.

Website: https://oars.acer.edu.au/
 Terms of Use: https://oars.acer.edu.au/terms-conditions
 Privacy Policy: https://www.acer.org/privacy
 File Storage: This service stores information onshore (i.e., within Australia), but it is outside the Department's network. This information is not protected by departmental policies or procedures.

Name of Provider: Career Tools

Type of Service: This service provides customised career information websites for schools. An optional student career planning and communication portal provides students with activities to develop career plans and create resumes, letters and ePortfolios to share online.

Website: https://careertools.com.au Terms of Use: https://www.careertools.com.au/privacyinfo Privacy Policy: https://www.careertools.com.au/privacyinfo Privacy Policy: https://www.careertools.com.au/privacyinfo Privacy Policy: https://www.careertools.com.au/privacy-policy File Storage: Dedicated Australian Server located in Sydney.

Name of Provider: Code.org

Type of Service: The purpose of this website is to learn drag and drop programming through tutorials and exercises.

Website: https://code.org/ Terms of Use: https://code.org/tos Privacy Policy: https://code.org/privacy File Storage: Student works are stored and published. The following additional student personal information is disclosed: Student Name.

Name of Provider: Compass

Type of Service: The purpose of this website is to provide teachers a platform to upload files, manage attendance, monitor student progress, roll marking, reporting and SMS/email alerts and notifications

Website: https://www.compass.education/ Terms of Use: https://sites.google.com/compass.education/policies/terms-of-use Privacy Policy: https://sites.google.com/compass.education/policies/privacy File Storage: Dedicated Australian Server located in Melbourne.

Name of Provider: Education Perfect

Type of Service: Education Perfect allows teachers to create 'learning journeys' for classes and individual students. Teachers can choose from a range of curriculum aligned resources and review analytics to understand student progress.

Website: https://educationperfect.com
Terms of Use: http://www.educationperfect.com/wp-content/uploads/2019/01/education_perfect___standard_terms_and_conditions_2018-07-26.pdf
Privacy Policy: https://www.educationperfect.com/legal/
File Storage: This service stores information onshore (i.e., within Australia).

Name of Provider: Grok Learning and Grok Academy

Type of Service: Online platform for learning programming and computational thinking skills.

Website: https://groklearning.com/ Terms of Use: https://groklearning.com/policies/terms/ Privacy Policy: https://groklearning.com/policies/privacy/ File Storage: This service stores information onshore (i.e., within Australia).

Name of Provider: JacPlus

Type of Service: The purpose of this website is to provide a digital bookshelf for educational books.

Website: https://jacplus.com.au/

Terms of Use: <u>https://jacplus.com.au/jsp/general-nav/terms/terms.jsp</u> Privacy Policy: <u>https://jacplus.com.au/jsp/general-nav/copyright/privacy_policy.jsp</u>

File Storage: This website stores information in Australia but is outside the department's IT network. This information would not be covered by the department or government security policies. Information may also be stored in America or India.

Name of Provider: Microsoft Forms

Type of Service: The purpose of this website is to provide teachers the ability to create customised quizzes, surveys, questionnaires and polls for educational use in their classrooms. While on the department's network, teachers will be able to embed their forms via their OneNote Class Notebook.

Website: https://www.microsoft.com

Terms of Use: <u>https://www.microsoft.com/en-</u>us/legal/intellectualproperty/copyright/default.aspx Privacy Policy: <u>https://privacy.microsoft.com/en-gb/privacystatement</u> File Storage: This service stores information in the United States of America (USA). These information privacy and protection laws differ substantially from Queensland and Australian law.

Name of Provider: myfuture

Type of Service: The purpose of this website is to allow students to gather information of various industries, career pathways and educational institutes that provide the courses. Students can fill out questionaries and suggested careers are provided.

Website: https://myfuture.edu.au/

Privacy Policy: http://myfuture.edu.au/footer/privacy-policy

File Storage: This website stores information in Australia but is outside the department's IT network. This information would not be covered by the department or government security policies.

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at https://ppr.qed.qld.gov.au/pp/enrolment-in- stateprimary-secondary-and-special-schools-procedure to ensure you have the most current version of this document Name of Provider: Tinkercad (Autodesk. Inc)

Type of Service: The purpose of this website is to provide users with practical hands-on experience with TinkerCAD to build literacy in design and 3D drawing.

Website: <u>https://tinkercad.com</u> Terms of use: <u>https://www.autodesk.com/legal-notices-trademarks/terms-of-service-autodesk360-</u> webservices/terms-of-service-for-tinkcad Privacy Policy: http://tinkercad.com/privacy

File Storage: Student works are stored and published. The following additional student personal information is disclosed: Student Name.

Name of Provider: QTAC

Type of Service: The QTAC website provides senior students with tertiary course information and the ability to submit an application.

Terms of Use: https://www.qtac.edu.au/ Privacy Policy: <u>https://www.qtac.edu.au/about-us/policies</u> File Storage: This service stores information onshore (i.e., within Australia), but it is outside the Department's network. This information is not protected by departmental policies or procedures.

As a parent or guardian of this student, I have read the terms of use and privacy policy of each of the websites listed. I understand that my student's personal information will be provided to these third-party software providers for the purpose of my student's registration and use of the software programs and that this information may be stored outside of Australia. Please circle your response in the box below and sign.

| Tools | |
|--|-----|
| Australian Council for Educational Research (ACER) | Y/N |
| Career Tools | Y/N |
| Code.org | Y/N |
| Compass | Y/N |
| Education Perfect | Y/N |
| Grok Learning and Grok Academy | Y/N |
| JacPlus | Y/N |
| Microsoft Forms | Y/N |
| myfuture | Y/N |
| Tinkercad (Autodesk. Inc) | Y/N |
| QTAC | Y/N |

Student Name

Parent/Guardian's Name

Parent/Guardian's Signature

Date

Year Level

Please complete this form either giving consent <u>or</u> not giving consent, and then have your child return this to their Access teacher as soon as possible.